

*This version of an organised **wordsurfing vocabulary book** is freely available for private use only. Language teachers and schools are given permission to print out and duplicate the pages below provided that they are made freely available to their own students only. Any other use requires written permission.*

***Note:** (i) You should print out on A4 paper. (ii) Pages can be bound together – or simply kept within a folder. (iii) Alternatively - details of how to order spiral bound books are available at [www.wordsurfing.co.uk](http://www.wordsurfing.co.uk)*

**www. WORDSURFING.co.uk**  
***Vocabulary Book***

# ***Introduction***

*This book is designed to help you to expand your vocabulary – and use it.*

*The step-by-step explanations of the method that follow will show you how to*

- *organise new words and phrases in your book.*
- *use your new vocabulary as soon as possible.*
- *avoid learning translations as much as possible.*
- *confirm your own improvement.*

*It is also possible to check your level and progress by regularly testing your vocabulary knowledge at*

*[www.wordsurfing.co.uk](http://www.wordsurfing.co.uk).*

*Pdf files of “Word Surfing Tests” can be freely downloaded from the web site.*

## Method

**Steps 1 & 2** are taken together at the beginning for each new word.

**Step 1** – Enter “new words” (as shown in Example 1 on the next page)

- New words or phrases that you want to get to know are entered in the left-hand column.
- Words that you can immediately start to use are entered at the top of the column.
- Words that you can only remember by translation are entered at the bottom of the column.

**Step 2** – Enter “connecting words 1” (also shown in Example 1 on the next page)

- A “connecting word” is any word that you already know that helps you to learn a “new word”.
- Always try to start learning your “new words” together with “connecting words”.  
This method will help you to use your new words immediately in simple sentences.  
For example

<i>new word</i>	<i>connecting word</i>	<i>simple sentence</i>
<i>chair</i>	<i>sit</i>	<i>I am sitting on a chair</i>

- Only enter one idea (one or more words) in the “connecting words 1” column during Step 2.
- If you cannot think of a “connecting word” at this stage then enter your “new word” in a space at the bottom of the page – together with its translation in the “connecting words 1” column.

**Steps 3 & 4** are taken after a vocabulary section is full of “new words” & “connecting words 1”

**Step 3** – “connecting words 2” (as shown in Example 2 on the next page)

- Try to enter a “connecting word 2” in the right hand column on each of the 4 pages in the section.  
For example:

<i>new word</i>	<i>connecting words 1</i>	<i>connecting words 2</i>
<i>chair</i>	<i>sit</i>	<i>table (or wood / furniture etc)</i>

**Step 4** – “example sentences” (as shown below)

- Always enter an “example sentence” when you need to start learning “new words” by translation.
- Always enter an “example sentence” when you cannot enter a “connecting word 2”.
- Choose to write an “example sentence” for any other words that you want to practise.
- Always use a good dictionary to find your “example sentence”.

**new words**

**sentences**

*although*..... *Although it is late I don't want to go to bed* .....

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*Example 1*

<i>new words</i>	<i>connecting words 1</i>	<i>connecting words 2</i>
<i>play</i> .....	<i>game</i> .....	.....
<i>close</i> .....	<i>open</i> .....	.....
<i>wheel</i> .....	<i>bicycle - two</i> .....	.....
<i>cheap</i> .....	<i>expensive</i> .....	.....
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- The “new words” entered above are all have natural associations with lots of other words that may already be known.(connecting words)
- Starting to learn such “new words” in this manner will give you a lot of good natural practice and help you to avoid the use of translations.
- As your level improves you will be able to find “connecting words” for more and more of your “new words”.
- It is possible to enter more than one word in the “connecting words 1” column – but it should only be one idea. e.g.

<b>“new word”</b>	<b>connecting words 1</b>
<i>wheel</i>	<i>bicycle – two</i>

- It is much more difficult to find natural “new words”for the words entered below – and it may be easier for you to start learning them together with translations.
- You should always enter words needing translations at the bottom of the page.

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<i>therefore</i> .....	<i>translation</i> .....	.....
<i>however</i> .....	<i>translation</i> .....	.....

*Example 2*

<i>new words</i>	<i>connecting words 1</i>	<i>connecting words 2</i>
<i>play</i> .....	<i>game</i> .....	<i>tennis</i> .....
<i>close</i> .....	<i>open</i> .....	<i>door</i> .....
<i>wheel</i> .....	<i>bicycle - two</i> .....	<i>car - four</i> .....
<i>cheap</i> .....	<i>expensive</i> .....	<i>money - shop</i> .....
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**Words Above**

- *You may already know several possible “connecting words” for all of them.*
- *You may be able to use them immediately – and get to know them naturally through valuable practice with Step 1, Step 2 & Step3.*
- *It may not be necessary to copy example sentences from a dictionary for the “new words” above - but you may want to do so in order to get some more valuable practice.*

**Words Below**

- *When you begin to start learning a word by translation it will not be necessary to write in the “connecting words 2” column.*
- *You should always enter an “example sentence” for these words.(Step 4)*

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<i>therefore</i> .....	<i>translation</i> .....	.....
<i>however</i> .....	<i>translation</i> .....	.....

# Testing

## Step 5. – “Testing”

- *There are regular tests to check your knowledge of vocabulary from previous sections.*
- *When taking these tests , simply cover the “connecting words” columns – and check your ability to **use** your new words.*
- *Any words that you cannot **use** should be entered again in the next section as “new words”.*
- *Remember “If you don’t **use** them, you’ll lose them”*

## Vocabulary Development

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### *How can you really improve your language skills?*

*By increasing the number of words that you can use correctly and fluently in different ways.*

\*\*\*\*\*

*Expanding your vocabulary is, without doubt, a vital part of learning a new language.  
The vocabulary pages that follow will help you to*

- *increase your vocabulary level quickly using an efficient strategy.*
- *start to think more and more in your new language.*
- *get a lot of valuable practice actually using your new vocabulary as soon as possible.*
- *avoid using translations as much as possible.*
- *check your increasing knowledge in a meaningful manner.*
- *identify those words that need more practice in order to be fully known.*

*In short, the vocabulary development strategy you are about to use is all about “learning by doing”.*

**Remember:** *It is also possible to check your progress by regularly testing your vocabulary in the pdf files of “Word Surfing Tests” which can be freely downloaded from the web site.*

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***connecting words 1***

***connecting words 2***

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***new words***

***connecting words 1***

***connecting words 2***

A series of horizontal dotted lines for writing, organized into three columns corresponding to the section headers: 'new words', 'connecting words 1', and 'connecting words 2'.





Section 1

***new words***

***connecting words 1***

***connecting words 2***

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- *Step 3 – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 1.*
- *Step 4 – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.*

***new words***

***sentences***

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- *Test pages 3 & 4.*
- *Re-enter any difficult words as “new words” again on the following page.*

*new words*

*connecting words 1*

*connecting words 2*

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- Step 3 – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 2 .
- Step 4 – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.







*new words*

*connecting words 1*

*connecting words 2*

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***new words***

***connecting words 1***

***connecting words 2***

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- Test pages 7 & 8 .
- Re-enter any difficult words as “new words” again on the following page.







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***new words***

***connecting words 1***

***connecting words 2***

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***new words***

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- *Test pages 13 & 14.*
- *Re-enter any difficult words as "new words" again on the following page.*

***new words***

***connecting words 1***

***connecting words 2***

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- Test pages 15 & 16.
- Re-enter any difficult words as “new words” again on the following page.

Section 4

***new words***

***connecting words 1***

***connecting words 2***

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- Step 3 – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 4.
- Step 4 – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

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***new words***

***connecting words 1***

***connecting words 2***

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- *Test pages 19 & 20.*
- *Re-enter any difficult words as “new words” again on the following page.*









***new words***

***sentences***

A writing grid consisting of 20 horizontal rows. Each row is defined by a dotted line at the top and another dotted line at the bottom. The grid is divided into two equal-width columns: the left column is for 'new words' and the right column is for 'sentences'.

***new words***

***connecting words 1***

***connecting words 2***

Dotted lines for writing across the page.

***new words***

***connecting words 1***

***connecting words 2***

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- Test pages 25 & 26.
- Re-enter any difficult words as “new words” again on the following page.

***new words***

***connecting words 1***

***connecting words 2***

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- *Test pages 27 & 28,*
- *Re-enter any difficult words as “new words” again on the following page.*

*new words*

*connecting words 1*

*connecting words 2*

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- Step 3 – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 6.
- Step 4 – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.



***new words***

***sentences***

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***new words***

***connecting words 1***

***connecting words 2***

A series of 25 rows of horizontal dotted lines, each row corresponding to one of the three columns under the headers "new words", "connecting words 1", and "connecting words 2".

- Test pages 31 & 32.
- Re-enter any difficult words as “new words” again on the following page.



Section 7

*new words*

*connecting words 1*

*connecting words 2*

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- Step 3 – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 7.
- Step 4 – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

*new words*

*sentences*

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*new words*

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*new words*

*connecting words 1*

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- Test pages 37 & 38.
- Re-enter any difficult words as “new words” again on the following page.

*new words*

*connecting words 1*

*connecting words 2*

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- Test pages 39 & 40.
- Re-enter any difficult words as "new words" again on the following page.



**new words**

**sentences**

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**new words**

**sentences**


***new words***

***connecting words 1***

***connecting words 2***

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***new words***

***connecting words 1***

***connecting words 2***

A series of horizontal dotted lines for writing, organized into three columns corresponding to the section headers above. Each column contains 15 rows of dotted lines.

- *Test pages 43 & 44.*
- *Re-enter any difficult words as “new words” again on the following page.*



*new words*

*connecting words 1*

*connecting words 2*

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- *Test pages 46 & 47.*
- *Re-enter any difficult words as “new words” again on the following page.*

***new words***

***connecting words 1***

***connecting words 2***

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- *Step 3 – Try to enter a second “connecting word” in the right hand column on each of the pages in section 9.*
- *Step 4 – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.*



***new words***

***sentences***

Dotted lines for writing new words.

Dotted lines for writing sentences.

***new words***

***connecting words 1***

***connecting words 2***

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***new words***

***connecting words 1***

***connecting words 2***

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- Test pages 49 & 50.
- Re-enter any difficult words as “new words” again on the following page.

***new words***

***connecting words 1***

***connecting words 2***


- *Test pages 51 & 52.*
- *Re-enter any difficult words as "new words" again on the following page.*

***new words***

***connecting words 1***

***connecting words 2***

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- *Step 3 – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 10.*
- *Step 4 – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.*



***new words***

***sentences***

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Dotted lines for writing new words

Dotted lines for writing sentences