

*This version of an organised **wordsurfing vocabulary book** is freely available for private use only. Language teachers and schools are given permission to print out and duplicate the pages below provided that they are made freely available to their own students only. Any other use requires written permission.*

***Note:** (i) You should print out on A4 paper. (ii) Pages can be bound together – or simply kept within a folder. (iii) Alternatively - details of how to order spiral bound books are available at www.wordsurfing.co.uk*

www. WORDSURFING.co.uk
Vocabulary Book

Introduction

Traditional vocabulary books involve lists of new words and translations.
They encourage you to do a lot of memory tests.
They don't encourage you to use your new words.

“Word Surfing” notebooks involve a vocabulary development strategy.
They encourage you to

- *choose the best way to get to know each of your new words.*
- *use your new words as soon as possible.*
- *check your real long-term progress **and***
- ***“learn by doing”.***

The step-by-step explanations of the method that follow will show you how to organise new words and phrases in your book.

It is also possible to check your level and progress by regularly testing your vocabulary knowledge at

www.wordsurfing.co.uk .

Pdf files of “Word Surfing Tests” can be freely downloaded from the web site.

Method

Steps 1 & 2 are taken together at the beginning for each new word.

Step 1 – Enter “new words” (as shown in Example 1 on the next page)

- *New words or phrases that you want to get to know are entered in the left-hand column.*
- *Words that you can immediately start to use are entered at the top of the column.*
- *Words that you can only remember by translation are entered at the bottom of the column.*

Step 2 – Enter “connecting words 1” (also shown in Example 1 on page iii)

- *A “connecting word” is any word that you already know that helps you to learn a “new word”.*
- *Always try to start learning your “new words” together with “connecting words”*
For example

<i>New Words</i>	<i>Connecting Words 1</i>	<i>Connecting Words 2</i>
<i>chair</i>	<i>sit</i>	

- *Only enter one idea (one or more words) in the “connecting words 1” column during Step 2.*
- *If you cannot think of a “connecting word” at this stage then enter your “new word” in a space at the bottom of the page – together with its translation in the “connecting words 1” column.*

Steps 3 & 4 are taken after a vocabulary section is full of “new words” & “connecting words 1”

Step 3 – “connecting words 2” (as shown in Example 2 on page iv)

- *Try to enter a “connecting word 2” in the right hand column on each of the 4 pages in the section. For example:*

<i>New Words</i>	<i>Connecting Words 1</i>	<i>Connecting Words 2</i>
<i>chair</i>	<i>sit</i>	<i>table (or wood etc)</i>

Step 4 – “example sentences” (as shown below)

- *Always enter an “example sentence” when you need to learn “new words” by translation.*
- *Always enter an “example sentence” when you cannot enter a “connecting word 2”.*
- *Choose to write an “example sentence” for any other words that you want to practise.*
- *Always use a good dictionary to find your “example sentence”.*

<i>New Words</i>	<i>Sentences</i>
<i>although</i>	<i>Although it is late I don't want to go to bed.....</i>

Example 1

New Words

Connecting Words 1

Connecting Words 2

<i>play</i>	<i>game</i>	
<i>close</i>	<i>open</i>	
<i>wheel</i>	<i>bicycle-two</i>	
<i>cheap</i>	<i>expensive</i>	

- The “new words” entered above are all have natural associations with lots of other words that may already be known.(connecting words)
- Starting to learn such “new words” in this manner will give you a lot of good natural practice and help you to avoid the use of translations.
- As your level improves you will be able to find “connecting words” for more and more of your “new words”.
- It is possible to enter more than one word in the “connecting words 1” column – but it should only be one idea. e.g.

“new word”
wheel

connecting words 1
bicycle – two

- It is much more difficult to find natural “new words”for the words entered below – and it may be easier for you to start learning them together with translations.
- You should always enter words needing translations at the bottom of the page.

<i>however</i>	<i>translation</i>	
<i>therefore</i>	<i>translation</i>	

Example 2

New Words

Connecting Words 1

Connecting Words 2

<i>play</i>	<i>game</i>	<i>tennis</i>
<i>close</i>	<i>open</i>	<i>door</i>
<i>wheel</i>	<i>bicycle-two</i>	<i>four</i>
<i>cheap</i>	<i>expensive</i>	<i>shop</i>

Words Above

- You may already know several possible “connecting words” for all of them.
- You may be able to use them immediately – and get to know them naturally through valuable practice with Step 1, Step 2 & Step 3.
- It may not be necessary to copy example sentences from a dictionary for the “new words” above - but you may want to do so in order to get some more valuable practice.

Words Below

- When you begin to start learning a word by translation it will not be necessary to write in the “connecting words 2” column.
- You should always enter an “example sentence” for these words.(Step 4)

<i>however</i>	<i>translation</i>	
<i>therefore</i>	<i>translation</i>	

Testing

Step 5. – “Testing”

- *There are regular tests to check your knowledge of vocabulary from previous sections.*
- *When taking these test , simply cover the “connecting words” columns – and check your ability to **use** your new words.*
- *Any words that you cannot **use** should be entered again in the next section as “new words”.*
- *Remember “If you don’t use them, you’ll lose them”*

Vocabulary Development

How can you really improve your language skills?

By increasing the number of words that you can use correctly and fluently in different ways.

*Expanding your vocabulary is, without doubt, a vital part of learning a new language.
The vocabulary pages that follow will help you to*

- *increase your vocabulary level quickly using an efficient strategy.*
- *start to think more and more in your new language.*
- *get a lot of valuable practice actually using your new vocabulary as soon as possible.*
- *avoid using translations as much as possible.*
- *check your increasing knowledge in a meaningful manner.*
- *identify those words that need more practice in order to be fully known.*

*In short, the “Word Surfing” strategy you are about to use is all about “**learning by doing**”.*

Remember: *It is also possible to check your progress by regularly testing your vocabulary in the pdf files of “Word Surfing Tests” which can be freely downloaded from the web site.*

New Words

Connecting Words 1

Connecting Words 2

Section 1

New Words

Connecting Words 1

Connecting Words 2

Section 1

New Words

Connecting Words 1

Connecting Words 2

- **Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 1.
- **Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

Section 1

New Words

Sentences

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Section 1

New Words

Sentences

Section 2

New Words

Connecting Words 1

Connecting Words 2

Section 2

New Words

Connecting Words 1

Connecting Words 2

Section 2

New Words

Connecting Words 1

Connecting Words 2

Section 2

New Words

Connecting Words 1

Connecting Words 2

- **Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 2.
- **Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

Section 2

New Words

Sentences

Section 2

New Words

Sentences

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New Words

Connecting Words 1

Connecting Words 2

Section 3

New Words

Connecting Words 1

Connecting Words 2

Section 3

New Words

Connecting Words 1

Connecting Words 2

Section 3

New Words

Connecting Words 1

Connecting Words 2

- **Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 3.
- **Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

Section 3

New Words

Sentences

Section 3

New Words

Sentences

Section 4

New Words

Connecting Words 1

Connecting Words 2

Section 4

New Words

Connecting Words 1

Connecting Words 2

Section 4

New Words

Connecting Words 1

Connecting Words 2

- **Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 4.
- **Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

New Words ***Sentences***

Section 4

New Words

Sentences

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New Words

Connecting Words 1

Connecting Words 2

New Words

Connecting Words 1

Connecting Words 2

Section 5

New Words

Connecting Words 1

Connecting Words 2

Section 5

New Words

Connecting Words 1

Connecting Words 2

- ***Step 3*** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 5.
- ***Step 4*** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

New Words

Sentences

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Section 5

New Words

Sentences

New Words

Connecting Words 1

Connecting Words 2

New Words

Connecting Words 1

Connecting Words 2

Section 6

New Words

Connecting Words 1

Connecting Words 2

Section 6

New Words

Connecting Words 1

Connecting Words 2

- **Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 6.
- **Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

New Words

Sentences

Section 6

New Words

Sentences

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Section 7

New Words

Connecting Words 1

Connecting Words 2

Section 7

New Words

Connecting Words 1

Connecting Words 2

New Words

Connecting Words 1

Connecting Words 2

Section 7

New Words

Connecting Words 1

Connecting Words 2

- **Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 7.
- **Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

New Words

Connecting Words 1

Connecting Words 2

New Words

Connecting Words 1

Connecting Words 2

Section 8

New Words

Connecting Words 1

Connecting Words 2

Section 8

New Words

Connecting Words 1

Connecting Words 2

- Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 8.
- Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

Section 8

New Words

Sentences

New Words

Connecting Words 1

Connecting Words 2

Section 9

New Words

Connecting Words 1

Connecting Words 2

Section 9

New Words

Connecting Words 1

Connecting Words 2

- **Step 3** – Try to enter a second “connecting word” in the right hand column on each of the 4 pages in section 9.
- **Step 4** – Write example sentences for all “new words” (i) with a translation (ii) without a “connecting word 2” and (iii) any other words that you want to practise.

Section 9

New Words

Sentences

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New Words

Sentences

New Words

Connecting Words 1

Connecting Words 2

New Words

Connecting Words 1

Connecting Words 2

New Words

Sentences

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New Words ***Sentences***

